



## TK-6 Spring 2025 Enrichment Schedule

Student Name: \_\_\_\_\_ Classes start 1-27-25 on campus.

MON-DAY	Sequoia TK	Poppy K	Baby Bud	Redbud	Sage	Valley Oak	Elderberry	Pavillion	Garden or Field	Outside/ Other	Library / Other
9:00 - 10:15	<b>TK Play &amp; Learn</b> Cozette Stephanie  <b>9:00-11:50</b>	<b>Kinder-garten</b> Sandra P. Sandy M.  <b>9:00-11:50</b>	<b>Spanish</b> 4th-6th Tammy	<b>Advanced Dance</b> 3rd-6th Natalie A. <small>*teacher approval</small>	<b>Everything Art</b> 1st-3rd Rhonda C. Natalie Z. <small>*attend only one day (Cap 25)</small>	<b>Music and Song</b> 1st-3rd Lisa Merari	<b>Move It Physics</b> 3rd-4th Sara Sandy C		<b>Garden &amp; Mudpies</b> 1st-3rd Lauren Marni	<b>Basket-ball</b> 4th-6th Brad S.	<b>Woodshop</b> 4th-6th Ryan Hum Lino P (cap 30)
			Recess 10:15-10:30 plus 5 minute passing (Not Kinder) Supervision: <i>SandyC/Lino/Merari/Marni/Admin</i>								
10:35- 11:50					<b>Maths</b> 2nd Desiree Natalie Z.	<b>Maths</b> 5th Becky H. Tammy	<b>Maths</b> 1st Krista Molly	<b>Maths</b> 3rd Lindsay R. Megan	<b>Maths</b> 4th Yasoda TBA		
LUNCH Break 11:50-12:20 plus 5 minute passing Supervision: <i>Ryan/Lino/SandyC/Marni/Admin</i>											
12:25 - 1:25	<b>Kapla Blocks</b> 1st -4th  Cozette	<b>Book Club</b> 1st-4th Lauren Megan	<b>Sew &amp; Stitch▲</b> <small>(Intermediate)</small> 5th-6th Becky <small>*Must have been in Beginning</small>	<b>Dance 1</b> 1st-2nd Natalie A.	<b>Arts and Crafts</b> 4-6th Krista Rhonda C. <small>(Cap 20)</small>	<b>Entrepreneurship</b> 5th-6th Kim R. Tammy	<b>Chess and Games</b> 3rd-6th Jeff Natalie Z.		<b>Clover Buds 4H</b> 1st -3rd Sara A. Jessica K <small>*Must attend both days</small>	<b>Outdoor Activities and Games</b> 1st-4th Sandy C. Lino	
Passing Break 10 minute passing Supervision: <i>Lino/Tammy/Admin</i>											
1:35 - 2:40		<b>Drama</b> 2nd-6th Yasoda, Alex <small>*Must attend both days</small>	<b>Board Games &amp; Typing</b> 1st-3rd Marni T. Megan	<b>Cooking with The Food Group Books</b> 1st-3rd <b>Cap 20</b> Lindsay Becky	<b>Tulare County Treasures</b> 1st-4th Lauren Natalie Z.	<b>Piano Keyboarding Level 2</b> Rhonda C. 4th-6th <small>*Must attend all classes (Cap 14)</small>		<b>Drama Press Start</b> 2nd-6th Yasoda, Alex <small>*Must attend both days 1st with permission</small>	<b>Fantastic 4H</b> 4th-6th Sara A. Jessica K <small>*Must attend both days</small>	<b>Games &amp; Sports</b> 4th-6th Lino Sandy C	<b>Tutoring</b> Tammy

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WED (Wednesday)	Sequoia TK	Poppy K	Baby Bud	Redbud	Sage	Valley Oak	Elderber ry	Pavillion	Garden or Field	Outside/ Other	Library / Other
9:00 - 10:15	<b>TK Play &amp; Learn</b> Cozette Stephanie  <b>9:00-11:50</b>	<b>Kinder- garten</b> Sandra P. Sandy M.  <b>9:00-11:50</b>	<b>Playwrights Unite</b> 1st-3rd Lauren Natalie Z	<b>Advanced Dance</b> 3rd-6th Natalie A. <i>*teacher approval</i>	<b>Everything Art</b> 4-6th Krista Rhonda C. (Cap 25)	<b>Beg Choir- 2 part harmony</b> 4th-6th Lisa	<b>Move It Physics</b> 1st-2nd Sara Marni		<b>Outdoor Activities</b> 1st-3rd Sandy C Merari	<b>Basketball &amp; Games</b> 4th-6th Brad S.	<b>Woodshop</b> 4th-6th Ryan H Lino (cap 30)
			Recess 10:15-10:30 plus 5-minute passing (Not Kinder) Supervision: <i>SandyC/Lino/Merari/Tammy/Admin</i>								
10:35- 11:50					<b>Maths</b> 2nd Desiree Natalie Z.	<b>Maths</b> 5th Becky H. Tammy	<b>Maths</b> 1st Krista Molly	<b>Maths</b> 3rd Lindsay Megan	<b>Maths</b> 4th Yasoda TBA		
LUNCH Break 11:50-12:20 plus 5-minute passing Supervision: <i>Ryan/Lino/Tammy/Marni/Admin</i>											
12:25 - 1:25		<b>Yoga &amp; Mindfulness</b> 3rd-6th Lauren	<b>Comic Creations</b> 4th-6th Lino	<b>Dance 1</b> 3rd-6th Natalie A	<b>Arts and Crafts</b> 1st-3rd Rhonda C Natalie Z (Cap 20)	<b>USA Landmarks &amp; Symbols with STEM</b> 1st-3rd Lindsay Marni	<b>Move It Physics</b> 5th -6th Yasoda Merari		<b>Clover Buds 4H</b> 1st -3rd Sara A. Jessica K <i>*Must attend both days</i>	<b>Outdoor Games</b> 4th-6th Sandy C Megan	<b>Sew &amp; Stitch ▲ (Beginning)</b> <b>Cap 15</b> 5th-6th Becky (Makers)  Parent Math wkshps (Libr)
Passing Break 10-minute passing Supervision: <i>Lino/Tammy/Admin</i>											
1:35 - 2:40		<b>Drama</b> 2nd-6th Yasoda Alex <i>*Must attend both days (1st by approval)</i>	<b>Lego Challenge</b> 4th-6th Megan Becky	<b>Cooking With the States</b> 4th-6th <b>cap 20</b> Krista Sandy C	<b>Everything Art</b> 1st-3rd Rhonda C Kim R <i>*attend only one day (Cap 25)</i>	<b>Healthy Minds &amp; Super Heroes</b> 1st-3rd Derek Lino	<b>Dr. Suess class</b> 1st-3rd Marni Sandy M	<b>Drama- Press Start</b> 2nd-6th Yasoda/Alex <i>*Must attend both days 1st with permission</i>	<b>Fantastic 4H</b> 4th-6th Sara A. Jessica K <i>*Must attend both days</i>		

**Enrichment Understandings:** At Eleanor Roosevelt, we are lucky enough to offer many learning choices for parents. If you are NOT using vendor funds for other classes off-campus, you may then choose to supplement your home program with some of our onsite multi-age enrichment offerings.

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These are optional choices a parent can choose to participate in during the non-meeting weeks. If your child needs behavioral support, you will attend with them. Happy Learning!

**TK:** Our TK program will include a combination of purposeful play, nature exploration, whole group circle activities, small group learning opportunities as well as learner-led choice workstations. We will use Reggio and Montessori-inspired learning practices to support our young scholars' social and academic development. The indoor and outdoor learning environment will be nature-based and promote hands-on learning experiences

**Kindergarten:** First block resembles a traditional kindergarten with Morning Meeting time (calendar activities and a story), followed by Center Time which includes teacher-directed language arts/math activities and independent activities including dramatic play, playdough, building with legos and blocks, and arts and crafts. After our snack break (don't forget snack!), we spend about 45 minutes in the garden tending our vegetables, digging, playing with water when it's hot, and generally having fun outdoors. Grouped to ensure social skills are gained and friendships are made. Dress to get dirty!

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### **Advanced Dance:**

This class is intended for 3-6 grade dance students who wish to participate in a more difficult dance class. This class will focus more on technique, flexibility, and more advanced routines for performance. It is recommended that students have taken formal dance lessons or have approval by Teacher Natalie to be included in this class (have your EC contact Natalie if needed) (students are encouraged to attend BOTH days if possible)

**Arts and Crafts (1st-3rd grade):** Students will focus on using tools and materials to create a specific object or product. We will be creative using a wide variety of materials (everyday household items, paint, paper, yarn, clay, beads, wire, rocks, etc. and we will use our hands, scissors, glues, etc. to build, sculpt, and complete a final product. There is no limit to what we will be using in this class. It's all about imagination and creating. Because a piece can take more than one class to complete, *it is very important to attend all classes.*

### **Arts & Crafts (grades 4-6):**

Students will focus on using tools and materials to create a specific object or product. We will be creative using a wide variety of materials (everyday household items, paint, paper, yarn, clay, beads, wire, rocks, etc.) and we will use our hands, scissors, glues, etc. to build, sculpt, and complete final products. There is no limit to what we will be using in this class. It's all about imagination and creating. Teacher instruction and guidance, but this class is about taking the instruction and materials and producing the instructed project, but using the student's imagination and creativity to bring it to life. Because an art piece can take more than one class to complete, *it is very important to attend classes.*

### **Beginning Choir (4th-6th grade):**

Students will learn basic music and sight reading through solfege (do-re-mi-etc.), as well as note values, rests, and music dynamics. We will learn 2-3 songs with 2-part harmony to perform at the spring performing arts showcase which will take place the evening of April 10, 2025. Please plan to have your student attend the showcase if they sign up for this class.

### **Book and Cook 1st-3rd:**

Fill up on the fun with The Food Group Series! Jory John and Pete Oswald serve up heaping plates of laughter and lessons with their empowering, witty, and charming picture book series! Students will listen to a story by Jory John and then prepare a kids recipe to elaborate on their reading and learning experience. This class will inspire a love of reading and bring inspiration and confidence to the chef's of the future.

### **Book Club:**

Come read a good book with a good friend and discuss it! Build reading skills and more importantly learn to love books.

### **Chess and Games 3rd-6th:**

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Students will learn chess, watch a short chess video then all students participate in an ongoing chess tournament. After the completion of their tournament chess game they have the options of a free choice game from the game cabinet or playing non-tournament chess. There is also an opportunity for 5th and 6th grade students to participate in area Central Valley Scholastic Chess Association tournaments with the entrance fee covered by ERCLC.

### **Clover Buds 4H:**

Cloverbud is an introduction into 4-H for students who are in 1st-3rd(age 5-8). 4-H emphasizes leadership enrichment education through inquiry-based learning and skill development. 4-H projects and programs are focused around the core content of citizenship, healthy living, and science, engineering, and technology. Students will work to earn their iSprout achievement pins and learn basic record-keeping skills.

### **Comic Creations:**

Students will focus on their drawing skills with all things comic. Students will be encouraged to create scenes, various characters and villains, and to develop graphic stories / comic strips.

### **Dance:**

For both the 1-2 and 3-6 class, students will learn basic stretching, simple across the floor steps and routines, and short dance combinations. There will be a dance performance in the spring.

### **Dr Seuss (1st-3rd):**

In this class, we will focus on a different Dr.Seuss book each week. Over the semester, we do a variety of arts/ crafts, cooking, short movie clips and games.

### **Drama:**

Students will be working on their spring show "**Press Start**". Students must attend both days and be able to participate in dress rehearsals and the performance date, April 10th. 2nd-6th grade students. 1st grade with permission.

### **Entrepreneurship:**

Students will be coming up with their own business idea, creating a business plan, and a pitch deck presentation. Presentation boards and pitches to be done at Night of The Museum.

### **Everything ART(1st - 3rd):**

In this class students will be experimenting with different art materials such as paints, watercolors, colored pencils, pastels, clay, and more. We will work on drawing techniques, learning about colors, mixing colors, experimenting with textures, and creating the most amazing pieces of art. Every art project will be different and exciting. Some art projects will take more than 1 class period. It's important that students come to class to keep up with the projects and not miss out on some amazing fun class time and art lessons. Some of the student's art will be displayed on school campuses and during special activities throughout the year. *Choose only one "Everything Art" per week. (same class offered on Mondays and Wednesdays)* Let's be creative and have some art fun!

### **Everything ART (4th - 6th)**

This class is going to be amazing. We will be learning everything we can in the next few months in regards to art. Drawing, sketching, shading, watercolor, acrylic painting, charcoal pastels, oil pastels, clay, perspective...everything. This class is for students who want to learn, improve in their artistic skills, learn and understand new and different art materials, but mostly to have fun and let their imagination and creativity grow. It is a teach and learn class with guidance and encouragement. Attending classes is very important to stay up with each project (some will take more than 1 class period to complete). Let's do some amazing art!

### **Fantastic 4H:**

4-H for students who are in 4th-6th grade (age 9 and up). Similar to the clover bud class, but serves as the next level for students who become active members who can now explore more complex projects and activities. This class will also include earning achievements like sparks and emerald stars, record keeping, and project completion to be entered into the Porterville and Tulare County fairs.

### **Cooking Through the States**

In this class, we will combine geography and cooking. Each class, we will learn about a different state, then make a recipe that is local to and/or is popular in the focus state.

### **Garden and Mud Pies:**

1st-3rd Our younger students will be helping in the garden by watering and planting seeds and seedlings, feeding our worms, pulling weeds, harvesting, and of course digging and outdoor play. We will use the water table and make mud pies with friends.

### **Healthy Mind Habits:**

Students will explore vocabulary surrounding mindfulness, meditation, healthy habits, relaxation and how to make relations with self and others.

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### **Kapla Blocks (grades 1-4):**

This class will encourage logical thinking, stimulate creativity, and build perseverance. Each class will include a literacy experience that inspires scholars' creations and designs. The students will have a blast learning about various topics and building with Kapla blocks.

**Lego Challenge:** Students will be given a different building challenge or inspirational building goal each week in class. Having fun and using our imaginations will be the aim of this class.

**Math Block:** Our math block is designed to follow the major concepts/standards in our base curriculum, but all children are encouraged to attend. The parent will receive a pacing guide of concepts taught to follow at home. The guide is updated occasionally depending on class needs.

**Maths 1:** This class focuses on 1st-grade math skills. All are welcome. We will spend time with hand-on activities, center based instruction, and lessons to support 1st-grade concepts.

**Maths 2:** This class focuses on 2nd-grade math skills utilizing Dimensions Math 2 and other materials. All second graders are welcome! There will be plenty of engaging activities to help students gain a deeper understanding of mathematics. We will be working on most of the anchor standards for Grade 2, however, we will adjust pacing according to the needs of our scholars.

**Maths 3:** This class focuses on 3rd-grade math skills and follows the Dimensions Math 3 curriculum. The class will incorporate hands-on learning, group games, and lessons that support 3rd-grade math concepts.

**Maths 4:** This class follows the scope of 4th-grade math: all are welcome. We will spend time with hands-on activities, group games, and lessons to support 4th-grade math concepts.

**Maths 5:** This class follows the Dimensions Math 5 curriculum and all are welcome. We will be working on overarching concepts important at this level and students will be given a pacing guide at the beginning of the class. While the class follows the pacing calendar for Dimensions Level 5, it is helpful for all students.

**Maths 6:** This class follows the Illustrative Math 6 curriculum but all are welcome to attend. We will be working on overarching concepts important at this level and students will be given a guide at the beginning of the class. The guide will be adjusted as needed depending on the class needs. While the class follows Illustrative, it is helpful for all students.

### **Move it! Physics:**

Students will explore the basic concepts of **force** and **motion**, learning how things move and what causes them to do so. Through fun experiments and activities, they'll discover how forces like gravity, friction, and pushes/pulls affect objects.

### **Music & Song:**

In this class students will learn the basics of music- melody, rhythm, dynamics, etc. Our class will perform in a winter showcase on November 21.

### **Outdoor Activity:**

This is a great class for kids who want to be outside working with their hands and each other. Outdoor activities may include garden projects, landscaping, building, earth building, PE and games.

### **PE - Physical Education:**

Come play and get some exercise! Get your heart pumping and your muscles working, learn new games and sports with your friends.

### **Piano Keyboarding, Level 2:**

This class is being offered to keyboarding students who completed the first semester keyboarding class and are ready to learn more (note recognition, music theory, etc.), and to take their keyboarding knowledge a step further. If a student did not take the first semester keyboarding class but knows the basic note key recognition, finger numbers, and beginner basic theory, they are welcomed to join the class. Several new songs will be introduced, rhythm practice, and piano games will help build skill and advancement. It is not required to have a piano or keyboard at home. However, I am asking that you attend all the classes for keyboarding. The classes will give the practice time needed in order to continuously advance in the instrument. If you have a keyboard/piano at home, music will be sent home for practice. Students will perform in the Student Showcase April 10th.

### **Playwrights Unite:**

Scholars will be practicing our cvc words in a reader's theater type way. Kids will be provided a script to read aloud an Aesop's fable. They will learn morals on top of practicing reading. We discuss plot and theme. We will also play fun writing games.

### **\*Beginning Sew 'N Stitch:**

Students must be in 5th-6th grade to participate in Sew 'N Stitch. Students must plan on coming consistently to class or they will miss out on learning the necessary skills to do the projects. Students will learn to thread a needle, tie a knot, and make different types of stitches by hand. We will make a few projects such as hoop-framed embroidery pieces and a small pillow. **\*The Beginning class should be capped at 15.**

▲ Note the time change.

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**Intermediate Sew 'N Stitch** class should only have students who have **already been in Beginning Sew N Stitch**. Building on skills learned in Beginning Sew N' Stitch, students will hand-sew a small quilt, an apron, a drawstring satchel, and/or drawstring pants using a pattern. They will learn how to cut fabric using a rotary cutter and fabric scissors, pin fabric, use batting, learn how to hem, learn how to iron seams, etc.

▲ We *may* meet in the Makers Space sometimes and attempt using sewing machines (This is a "maybe"!)

### **Spanish:**

Learn basic Spanish vocabulary and pronunciation through music, games, and stories.

### **Tulare County Treasures :**

Scholars will, in a project based learning way, explore the rich history of Tulare County! Learn more about the history of our school and other Visalia histories in a student led way.

### **USA Landmarks & Symbols with STEM 1st-3rd:**

In this class STEM and Social Studies will be integrated giving students a hands-on learning experience. Students will explore, create, and learn about landmarks and symbols from around the USA.

**Woodshop:** In this class students will get hands-on experience with woodworking tools and techniques through assigned projects. Safe behavior **MUST** be demonstrated in order to participate in class. Unsafe practices will result in removal from class. Protective wear and closed-toe shoes will be required. No prior experience needed.

### **Yoga and Mindfulness:**

Learn traditional yoga moves in a story-like format (sometimes to Disney movies)! We will also be learning mindfulness and centering.

**\*\*\*During sign ups, you can choose one or more offerings.** As the parent is the home educator, if your child is unable to attend enrichment alone due to social struggles, poor behavior management, or other reasons, and if you want them to still attend enrichment, you will be expected to join them in the learning environment to support them. All parents must sign in and wear a name tag, and if you wish to help in the class with other children you must be cleared as a volunteer. These offerings will be taught by fingerprinted and cleared instructors, which may include paraprofessionals, contracted instructors, and/or credentialed teachers. Math, as it is a core academic, is still enrichment to support your home teaching, but is taught by one of our credentialed education coordinators for consistency purposes. Also, we encourage parents to join enrichment as often as possible to gather additional instructional strategies you then can implement on your own journey.