



**ERCLC High School Planning Guide**

Student Name:	Reviewer:
Graduation Year:          Current Grade:	Education Coordinator:
Post HS Goal:	Review Date(s):

*Student course plans are intended to be a guide and flexible planning tool. They may be adjusted frequently based on student needs and goals. Put total credits earned/planned in each course box. Check or add P if College Prep.*

(graduation / UC/CSU entrance)	9th	10th	11th	12th
English (30/40)				
Mathematics (20/30)				
Social Science (30/30)				
Lab Science (20/30)				
Physical Education (20)				
<i>Fine Arts or</i> (10/10)				
<i>Foreign Language</i> (10/20)				
Electives (70)				
Senior Project (5)				
College Courses (Concurrent Enrollment) (1 College unit = 3 HS credits)				
CTE electives				
<b>TOTAL EARNED</b>	/60	/60	/60	/35
<b>TOTAL CREDITS NEEDED ERCLC 215</b>				

**\*\*Most students (especially those heading to a 4 year college) will earn over the minimum credits.**

# Course Sequence for Graduation

## Planning and Pacing Guide

This is a common recommended sequence but there is some flexibility on when courses are completed. Courses with an \*asterisk are from the recommended sequence. Students going to 4 year colleges or students wishing to have a more academic background should complete all A-G requirements and 1-2 college classes through concurrent enrollment.

9th Grade (6 full year classes= 60 credits)	10th Grade (6 full year classes= 60 credits)
<ul style="list-style-type: none"> <li><input type="checkbox"/> English 1</li> <li><input type="checkbox"/> Integrated Math 1 or 2</li> <li><input type="checkbox"/> Earth, Environmental, Biology, Chemistry</li> <li><input type="checkbox"/> Health/Physical Education (PE)</li> </ul> <p><b>Electives (choose 2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *Art or Drama</li> <li><input type="checkbox"/> *Spanish or Foreign Language</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> English 2</li> <li><input type="checkbox"/> Integrated Math 1, 2, or 3</li> <li><input type="checkbox"/> Earth, Environmental, Biology, Chemistry</li> <li><input type="checkbox"/> World History or US</li> <li><input type="checkbox"/> Physical Education (PE)</li> </ul> <p><b>Electives (choose 1):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *Art or Drama</li> <li><input type="checkbox"/> *Spanish or Foreign Language</li> <li><input type="checkbox"/> _____</li> </ul>
11th Grade (6 full year classes= 60 credits)	12th Grade (finish all remaining classes) <i>*most students complete beyond required minimum</i>
<ul style="list-style-type: none"> <li><input type="checkbox"/> English 3</li> <li><input type="checkbox"/> Year 3 Math</li> <li><input type="checkbox"/> US History or World</li> </ul> <p><b>Electives (choose 3):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *Year 3 Science, Physics</li> <li><input type="checkbox"/> *Spanish or Foreign Language</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul> <p><b>**Civics, Economics and Senior Project can only be assigned to 11th graders graduating early.</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Civics (5 credits)</li> <li><input type="checkbox"/> Economics (5 credits)</li> <li><input type="checkbox"/> Senior Project (5 credits)</li> <li><input type="checkbox"/> Ethnic Studies (5 credits) <i>*Class of 2030</i></li> <li><input type="checkbox"/> Personal Finance (5 credits) <i>*Class of 2030</i></li> </ul> <p><b>Electives (choose 3):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *English 4</li> <li><input type="checkbox"/> *Advanced Math or College Math</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>